Year 4 Activities Map
W/B 11.5.20

Maths
3 + 6 ÷ 4
Maths will be blogged 3 times a week for focussed work, however please keep up with your basic skills and facts.
This week will focus on time
Ongoing number work and ideas for the week:
- Mathletics
- Times Table Rockstars
- Skip counting
- Read a bus schedule and create times for each journey

Science
We began to explore Sound when we were at school.
- Think about how sound enters the body – where do we hear sound from?
- Research the human ear – can you name the different parts and the role they play in hearing?

Music
So many of you have logged onto Charanga! Our unit is called “Music At Home” so hopefully you can enjoy making and exploring music with your families. Have a go at the new lesson we have set this week
www.makemusicgloucestershirecharanga.org.uk

Reading
Make sure that you are reading for at least 30 minutes a day. This could be to yourself, an adult or perhaps a sibling. You might even read a younger sibling something they have picked. Don’t forget reading could be a non-fiction text, a comic or an online book.
Please log onto myON – you have a project set on there and so many books to choose from! Please get in touch with me to get your myON details – golden ticket for everyone that reads 2 books this week.

ENGLISH
3 Literacy activities will be blogged each week. This week will focus on wrapping up our wishing tale story! You will be creating your own story this week!
Log on to T4W home resources here:
https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Unit.pdf to see an overview of your wishing tale.
Other Literacy activities are:
- Accelerated reader quizzes
- Practise your spellings
- Solve solution
- Insoluble
- Dissolve
- Solvent
- Sign
- Signatures
- Assign
- Design
- Signal

- Keep practising your beautiful neat handwriting.
  https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-4-ages-8-9

History
This week marks something a little different – it is Florence Nightingale’s bicentenary! This means it is the 200 year anniversary of her birth!

1) Research Florence Nightingale – who was she, what was she famous for and who did she help?
2) Create a fact file about Florence Nightingale
3) Create and design an event to celebrate the bicentenary, how themed could you make the event?

English
- We will be phoning this week.

GUIDE
The map provides ideas for learning this week. Keep checking the Year 4 blog every day. Please make sure you are staying safe at home, working and also spending time with your family and learning new skills such as baking, painting, crafting, sculpting!

We will be ringing twice each week to check in, please note that the call may come up on your phone as “unknown” number.
Please email us if you need any support with learning or anything else at any time.

Art
This week, we will link our art work to our theme of Romans
1) Create a mosaic using an old magazine or some coloured paper
2) Using scrap paper/cardboard or junk modelling objects, can you create a Roman coliseum?
3) Sketch a Roman soldier – label his equipment

Computing
We are asking you to use a lot of online material so it is important that you keep SAFE.
Be careful using apps on your phone, make sure that an adult has checked who you can contact. Go to the link below and click on Year 4,
https://www.childnet.com/resources/smartie-the-penguin

Science
This week will focus on

Maths
Try to be exercising every day, for around 30 minutes: here are some suggestions:
A. How many tuck-jumps can you do in 30 seconds? How to at this link: https://www.youtube.com/watch?v=m8COVRIhpw
B. How long can you hold a wall sit for? How to at this link: https://www.youtube.com/watch?v=cdph8wOOO

RE/PShce
- Make sure that you are staying healthy and active: get up, get washed and dressed and plan your day!
BE
Choose one religion – can you create an information document that shows your knowledge- maybe you could make a leaflet for school? Parents could read and learn about a religion of your choice.

PSHCE
1) Play Simon Says with your family – try and be as energetic as possible, get your heart racing!
2) Find and start a jigsaw puzzle with your family – if you don’t have one, draw a picture and cut it into jigsaw pieces!